A Place Where Girls Dream And Achieve

St Hilda’s School
Pre-Preparatory To Year 12

St Hilda’s School, Gold Coast

LOVE COMPASSION FORGIVENESS HOPE GRACE
Vision for St Hilda’s School

Vision
St Hilda’s School aspires to develop confident, creative and articulate young women who are connected globally and strive to make a difference in their own community.

Mission
St Hilda’s School is an Anglican Diocesan day and boarding school devoted to providing a first-class education and caring environment for girls.

The school aims to develop in every student her best qualities, broadening her horizons and preparing her for the ever-changing demands of a career and the challenges set by life in the 21st century.

Philosophy
In support of our Mission, St Hilda’s School sets its compass by an enduring faith in the Love, Compassion, Forgiveness, Hope and Grace of Jesus Christ.

Motto
Non Nobis Solum – Not for Ourselves Alone.
St Hilda’s students experience a range of learning programs which stimulate enquiry and creativity in an environment that is supportive of girls’ development, from Pre-Preparatory to Year 12.

In 1912, St Hilda’s opened its doors to 56 boarders and 23 daygirls. Today, the school is home to 1250 girls, including 170 boarders and is one of a small group of schools which continues to expand its boarding facilities.

This growth is testament to the care and warmth experienced in our boarding community and to the professionalism of our boarding staff.

Learning structures, strategies and communications are carefully planned throughout the school to ensure each student is well-known to staff and strong connections exist between the school and home.

Challenging and age-appropriate programs cater for the needs of the girls as they advance through the following stages of their education and development:

**Tuition**
- Junior School: Pre-Prep to Year 6
- Middle School: Years 7 to 9
- Senior School: Years 10 to 12

**Boarding**
- Junior: Year 6 Foundation to Year 9
- Senior: Years 10 to 12

St Hilda’s is an Apple Distinguished School, offering an integrated iPad and MacBook Program from Pre-Prep to Year 12. Girls have access to a range of iPads, MacBooks and iMac computer laboratories.
At St Hilda’s School, we aspire to be a world leader in primary and secondary education. To do this, we have created a culture where students and staff can dream and achieve, without limits.

An Anglican Diocesan school, St Hilda’s voices a clear set of Christian values, believing in the power of Love, Compassion, Forgiveness, Hope and Grace to provide a moral compass for our students and staff.

St Hilda’s girls are passionate about learning and contributing to their school, as well as to local and global communities.

The school offers a range of exciting programs from Pre-Preparatory to Year 12 and our graduates are confident, energetic young women who participate positively in life.

At every stage, the girls dare to dream of bright and challenging futures in a way that is affirming of their education, social interactions and regard for an interdependent world community.

St Hilda’s School staff are passionate about teaching our girls and create an atmosphere in the school where authentic enquiry, experimentation, problem solving and character development are encouraged and supported.

Staff provide new and innovative opportunities for leadership, negotiation and collaboration.

We are very proud of our school and the magnificent campus on which we live, learn and love the generosity of spirit that fills our daily lives.

We look forward to showing you our modern facilities and resources and welcoming you and your family to St Hilda’s School.

Mr Peter Crawley
Head of School
St Hilda’s Junior School students are supported in their daily experiences to become confident and independent learners.

The girls study the Australian curriculum comprising English, Mathematics, Science and Humanities as well as Art, Drama, Music, French, Japanese (from Year 6), Religious Education and Physical Education.

‘Effort’ is the cornerstone on which successful participation in the Junior School is based. Students learn to ‘earn through endeavour’ and are encouraged to take responsibility for their learning and reflect on their progress.

Classroom experiences help to promote confidence in students to articulate their learning, express their point of view and contribute to discussion in a meaningful way.

Participation in a range of co-curricular and community service activities enables the girls to develop new skills and friendships.

The Junior School Houses of Acacia, Grevillea and Tristania offer platforms for sporting, cultural and community service activities as well as the development of teamwork and leadership skills.

Opportunities for leadership roles exist in Years 3 to 6, from Library Monitor and Form Captain to House Captain and Junior School Captain.
St Hilda’s School provides a stimulating and caring environment for young girls and their families.

Relationships that are nurtured in the Pre-Prep year provide our girls with the opportunity to develop a genuine sense of belonging.

The five-day week or five-day fortnight Pre-Prep program offers students a variety of development, social and cultural experiences which support literacy and numeracy learning in later years.

Physical coordination is fundamental to success in the early years and fine and gross motor skills are developed through a range of activities.

The structure of the Pre-Prep day is flexible and allows for a minimum 20-minute rest/relaxation period in the afternoon.

Students should be four years old by 30 June in the year of entry to Pre-Prep.
Preparatory Year (Prep)

The journey of lifelong learning begins with nurturing skills in communication and creativity and enquiry about self, community and environments.

The Prep Literacy curriculum focuses on reading, writing, oral language and listening skills.

Girls learn through participating in conversations telling stories, negotiating and collaborating about investigations. Students are involved in the reading of poems, big books and small take-home readers.

Numeracy activities are based on mathematic enquiry. The students investigate the number system and its patterns and functions, the system of measurement, the concepts related to shape and space and the use and representation of data.

Learning experiences encourage the girls to apply their counting skills and make relationships between numbers and patterns.

Constructing and exploring using hands-on equipment are part of this program as it is through play and experimentation that young children learn.

Students should be five years old by 30 June in the year of entry to Prep.
YEARS 1 TO 6 SUBJECTS

- Computer Technology
- Drama
- English
- French
- Health and Personal Development
- Humanities
- Instrumental Music (Years 3 to 6)
- Japanese - Year 6 only
- Mathematics
- Music
- Physical Education
- Religious Education
- Science
- Visual Art

HOUSE SYSTEM

Girls in Prep to Year 6 are encouraged to play an active role in House activities such as sporting carnivals, language and literacy competitions, community service, fundraising and leadership.

Acacia – Blue
Grevillea – Purple
Tristania – Green

RESOURCES

Girls from Pre-Prep to Year 6 have access to iPads, MacBooks and an iMac computer laboratory. Students bring their own iPad to school from Year 4. Small class sizes range from 22 to approximately 25 students.

YEARS 1 TO 2

In Years 1 and 2 students and staff are involved in developing knowledge and skills in intellectual, spiritual, physical, social and emotional areas of development.

The girls develop their oral language and listening skills through stories and collaborating on investigations and interacting socially during the daily life of the classroom.

Numeracy activities see students exploring the patterns and functions of the number system and concepts related to measurement, shape and space.

YEARS 3 TO 6

Students grow in confidence and attempt more complex learning tasks in Years 3 to 6.

Learning experiences build on the work undertaken in the Early Childhood years, nurturing intellectual development and personal relationships.

Girls who are keen to grapple with more complex tasks are invited to join in enrichment groups in English and Mathematics while all students in Years 3 and 5 are prepared to undertake the National Assessment Program for Literacy and Numeracy (NAPLAN).

Co-Curricular Activities

Students from Years 1 to 6 may join in a range of co-curricular activities delivered on-campus by teachers or professional coaches, such as:

- Clubs in Art and Craft, Drama, Technology
- Choir, Orchestra and Band
- Homework Club
- Tennis with St Hilda’s School Pure Tennis Academy
- Dance with Hinterland Dance Academy (on campus)
- Gymnastics with Delta Gymnastics (on campus)
- Netball and Touch Football

LOVE COMPASSION FORGIVENESS HOPE GRACE
Middle School Curriculum
Years 7 to 9

The Middle School responds to students’ needs to develop into active and reflective learners in a happy and supportive environment, creating a link between Junior and Senior Schools.

The Middle Years curriculum is student-centred and fosters a love for learning.

It helps the students to master thinking skills which empower them to learn, with greater awareness of their individual learning style.

This approach allows our girls to develop and reinforce skills in decision-making, critical thinking, problem solving and information processing across all learning areas. Students also are provided with opportunities to develop mentoring and leadership skills.

Years 7 and 8

The Years 7 and 8 curriculum is broad-based and covers each of the Key Learning Areas.

Students study the same subjects (except Languages) with their form class.

YEARS 7 AND 8 SUBJECTS
Character and Leadership Development
Communication and Information Technology
Design and Technology
Drama
English
Financial Futures
French
Health and Physical Education
Hospitality
Humanities
Japanese
Mathematics
Music
Religious Education
Science
Visual and Media Arts
Year 9
The Year 9 curriculum offers a broad range of subjects designed not only to meet the diverse interests of students but also provide a range of challenging learning experiences.

Girls are required to study a core curriculum, as well as three elective subjects to explore their interests and abilities.

In order to build deep understanding and allow for development of skills, subjects are studied over Years 9 and 10 in preparation for learning in Years 11 and 12.

The LEAP Program
The Learning Enrichment for Academic Progress for students in Years 8 to 10 is aimed at extending and stimulating inquisitive minds and learning capabilities.

Students who have proven academic records are selected to study all or some of the courses.

LEAP English - Years 8, 9, 10
LEAP Mathematics - Years 8 and 9
LEAP Science - Years 8, 9, 10
Character and Leadership Development (CLD)

The CLD program begins with the individual and moves to the community. In Year 7, the focus is on responsibility and independence; in Year 8, on self-awareness; in Year 9, on developing resilience and a sense of community.

Values, ethics and personal development are embedded in CLD: students discuss relevant issues and values that help them to develop and deepen their understanding of these concepts, themselves and others.

Learning Skills

Students in Years 7 to 9 participate in learning skills as part of CLD which assists them to develop effective strategies for learning.

The program encourages students to become reflective learners by understanding and using the language of learning.

Co-curricular Activities

St Hilda’s House structure supports leadership learning and pastoral care. Inter-House musicals, plays, debating and sporting events pave the way for friendship, teamwork and generosity of spirit.

Banksia – Red
Karragaroo - Yellow
Melaleuca – Blue

Involvement in other activities such as choirs, music ensembles, community service and clubs provides opportunities for learning beyond the classroom.
Outdoor Education

Outdoor Education provides exciting learning experiences for students: ones that leave vivid memories long after the girls leave St Hilda’s School.

Cohorts travel to lakeside camping areas or National Parks to enjoy a range of programs focusing on developing independence and collaboration through physical challenges.

Activities include hiking, biking, high ropes, canoeing, cooking and more.

Girls gain greater confidence through the realisation that they can make a positive contribution to the success of their group.

Over four or five days, they embrace challenges that require initiative, problem solving, perseverance, commitment, communication and teamwork.

The girls gain a greater appreciation of the contributions of their peers as well as a personal sense of achievement.
Senior School Curriculum
Years 10 to 12

The senior phase of learning develops the skills students have learned in the Middle School. Students are encouraged to focus on doing their best academically and to participate in co-curricular activities throughout the year to give balance to their lives. All students participate in Chapel and Religious Education studies.

Opportunities to develop leadership skills exist in each year level and while all students are expected to role model servant leadership, specific leadership roles range from Committee Members to School Captain.

Year 10

Students study the Core Subjects and choose three electives. Careers education in Year 10 develops awareness of future pathways in helping the girls to achieve their goals.

Year 10 students go on Retreat at the end of Term 1 where they participate in Outdoor Education and personal development activities.

All students participate in a Character and Leadership Development, focusing on philosophical thinking. This encourages resilience, creativity, problem solving, group cohesion and leadership.

YEAR 10 CORE SUBJECTS
- English
- Mathematics
- Science
- History
- Religious Education
- Health and Physical Education
- Character and Leadership Development

YEAR 10 STUDENTS CHOOSE THREE ELECTIVES
- Business, Finance and Management
- Design and Technology
- Drama
- English Literature
- French
- Geography
- Hospitality
- Japanese
- Media Arts
- Music
- Sports Science
- Visual Art

All electives are offered subject to class size and availability of places.
At this stage of their schooling, students choose subjects that suit their skills and abilities and which complement their future goals.

At the end of Year 12, students will receive a Senior Statement listing all their attainments during the senior phase of learning. Students who achieve a significant amount of learning at a set standard of achievement and meet literacy and numeracy requirements, are eligible for a Queensland Certificate of Education.

St Hilda’s students generally achieve a QCE and each year more than 90 per cent of girls go on to tertiary education and study courses of choice at their preferred university.

Servant Leadership

Servant leadership focuses on community service as well as involving students in a purposeful and meaningful way to extend and use their individual gifts and talents.

A culture of leadership is encouraged through positions that are structured to allow a number of girls to experience positions of responsibility and develop the skills needed to carry out these tasks effectively.

Leadership opportunities throughout St Hilda’s School emphasise service to others, teamwork, taking initiative and developing responsibility.

These may also arise through the co-curricular program including sport and cultural activities, the Outdoor Education program, community service activities as well as election to student leadership roles.

Years 11 and 12

YEARS 11 AND 12 COMPULSORY SUBJECTS

- English or English Communication
- Mathematics A or Mathematics B or Prevocational Mathematics
- Religious Education
- Character and Leadership Development
- Core Skills Practice

YEARS 11 AND 12 STUDENTS ALSO CHOOSE FOUR ELECTIVES

Accounting
Ancient History
Biology
Business Organisation and Management
Certificate III in Business
Chemistry
Drama
Diploma of Business (Outside Provider)
Economics
Engineering Technology
Film, Television and New Media (from 2015)
French
Geography
Hospitality Studies
Japanese
Mathematics C
Modern History
Music
Physical Education
Physics
Study of Religion
Visual Art
English Extension - Year 12
Music Extension - Year 12
French Extension - Year 12

All electives are offered subject to class size and availability of places. School-based Traineeships or equivalent modules may replace one of these electives.
Vocational Education and Training (VET)

VET focuses on the development of employment skills. Students choose to complete their Queensland Certificate of Education studies while achieving a nationally recognised qualification (Certificate III). They gain paid work experience in a traineeship while learning knowledge and skills related to their chosen field.

**Fields of Study**

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<td>Childcare</td>
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<td>Hospitality</td>
<td>Animal Studies</td>
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<td>Fitness</td>
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<td>Food Processing</td>
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<td>Driver Education</td>
<td>Retail</td>
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Career Pathways

Students have a Careers lesson each fortnight. Year 10 girls participate in Career Avenues Testing and then ‘follow-up interviews’ with expert counsellors. Parents are invited to join these interviews.

At Year 10 Careers Day, students consider issues from personal presentation to university course requirements.

The Years 11 and 12 Subject Selection guides enable students to reflect upon how their choices might impact on their future pathways.

A plan of study for the senior phase of learning is formalised at the Year 10 SET Plan interviews in Term 3. Parents are welcome to attend.

In Years 11 and 12, there are many pathways available to students for entry to tertiary studies:

• Complete six Authority Subjects and the Queensland Core Skills Test to gain an OP (Overall Position) score

• Complete five Authority Subjects and a Certificate III, (at school or through a traineeship), as well as the Queensland Core Skills Test to gain an OP

• Complete a combination of Authority Subjects, Authority-registered Subjects and/or a traineeship leading to a Certificate III, to gain a Selection Rank (accepted for entrance to Queensland universities only)

In addition, some studies in Music, Drama and other qualifications outside school can contribute to a Selection Rank and the Queensland Certificate of Education.

The sheer breadth of options means that it is crucial to discuss individual circumstances with the Head of Curriculum.

Further Information

You are encouraged to visit the Senior School pages on our website www.sthildas.qld.edu.au for more comprehensive information on the Senior School curriculum, pastoral care, Outdoor Education, learning support and the Character and Leadership Development (CLD) program.
Boarders are a special group within our school and enrich our lives as they share experiences from diverse and interesting backgrounds.

Many boarders have families living in rural Queensland and New South Wales while others live overseas in countries such as New Caledonia, Germany, Japan, Papua New Guinea and China.

Local Gold Coast students also move to boarding for a term or longer to assist with their hectic sports schedules.

Boarders develop lifelong friendships, enjoy the support of caring staff and learn important life skills associated with community living.

**Accommodation**

Boarding is offered from Years 6 to 12, with unique arrangements for Year 6 Foundation Boarding.

The range of accommodation features individual cubicles in a dormitory-style setting to twin-share and private rooms.

Bathrooms are modern and common rooms, scattered throughout the three houses of McCulloch, Whitby and Darragh, are bright and colourful. In the common areas, girls enjoy a variety of entertainment from music, videos and games to baking their favourite muffins and making sushi.
Academic Support
This home-away-from-home atmosphere includes a structured approach to study and academic achievement.

Boarders are encouraged to attend after-school tutorials conducted by teaching staff, to assist with homework and assignments.

In addition, university students provide evening tutorials and help with homework during scheduled prep times.

Chapel and Boarder Student Council
Every Thursday evening the girls come together at Boarders’ Chapel, a warm celebration of our Christian values as well as a platform for girls to express ideas with their boarding sisters.

Boarding Prefects lead discussions across a range of subjects including participation in friendly Boarders vs Daygirl events, fundraising for charities and recognising Boarding Angels or girls who have made a special contribution to their community.

The girls also have the opportunity to give voice to their ideas and develop leadership skills through the Boarder Student Council.

With representation from Years 6 to 12, the council provides feedback on issues such as weekend recreation, outings and menu choices.
Weekend Recreation

The weekend recreation program enables boarders to pursue their personal or sporting interests or join in organised visits to shopping centres, the beach, movies, ice skating, theme parks, local markets and other activities.

Optional study, rest, relaxed activities with fellow boarders at the tennis and netball courts, sports and fitness centre, swimming pool, music rooms and resource centre also are available.

A nurturing partnership between parents/guardians, girls and boarding staff ensures that boarding parents enjoy good communication and opportunities to share special celebrations with their daughters.

Weekend Leave with parents, friends or relatives is available from Friday 3.30pm to Monday 7.30am.

Boarder’s Leave is available on any weekend with a host who has been approved by parents.

Boarders may take Tea Leave with family members from 3.45pm to 8pm weekdays, except Thursday evenings. Boarders’ Reception is staffed daily from 7am to 9pm for sign-outs or sign-ins.
Boarders are cared for by staff including academic staff, qualified registered nurses and experienced boarding staff with residential care qualifications.

The Head and Deputy Head of Boarding live on campus and together with the House Duty Managers, understand the academic and pastoral needs of each boarder and liaise with other staff and Heads of Year.

Talented chefs and catering staff provide a wide choice of food at each meal and snack times. Special meals can be organised for students who have dietary needs or allergies.

Health Centre
Registered nurses manage the Health Centre from 7.30am to 8.30pm weekdays and for shorter hours on weekends. In addition, our school doctor holds clinics twice a week for boarders in the Health Centre.

In the case of emergencies, students will be taken to Allamanda Private Hospital at Southport or Pindara Private Hospital at Benowa which provide a 24-hour Accident and Emergency service.
St Hilda’s School has a strong record of sporting achievement which has produced distinguished sportswomen and a spirited sense of competition at all levels.

The school provides high standards of sporting facilities, equipment and coaches and guides students in positive approaches to fair play, commitment and teamwork.

The Health and Physical Education program, compulsory from Pre-Prep to Year 10, promotes the development of skills and encourages enjoyment and participation.

In Pre-Prep and Prep, the focus is on the development of gross motor competency.

In Years 1 to 10, the girls step up incrementally to tasks that nurture physical strength, new skills and the enjoyment of working in teams.

**House Sports**

Within the school there are popular Inter-House Sports Competitions which centre on athletics, swimming and cross country carnivals. These events encourage team spirit, friendly rivalry and broad participation.

**Inter-School Competitions**

St Hilda’s School is a respected member of the Andrews Cup competition (Primary School from Year 3) and the Queensland Girls’ Secondary Schools Sports Association.

Starting in Year 8, rowing training is held on the Nerang River and girls compete at regattas which are staged throughout Southeast Queensland.
Co-curricular Activities
Enriching Student Life

Involvement in cultural activities is a great way to discover more about yourself and others.

Participation in music ensembles such as concert bands, string orchestras and choirs from Prep to Year 12, provides opportunities to gain new skills and make new friends.

As part of private tuition, girls may choose to take individual or group lessons in violin, viola, cello, double bass, flute, clarinet, saxophone, trumpet, trombone, piano, guitar, drums, percussion, music theory and voice.

Many St Hilda’s students excel in assessments set by the Australian Music Examination Board (AMEB) and Trinity College London while each year, a number of senior girls are invited to participate in Queensland and Australian honours programs in music, performing arts and visual art.

Girls of all ages look forward to their chance to shine at the annual Gold Coast Eisteddfod as part of a school performance.

Inter-House Musicals and Plays

The excitement and colour of Inter-House Plays and Musicals are enjoyed by girls in the Middle and Senior Schools. On alternate years, a major musical is staged by the combined Middle-Senior students or the Junior School.
International Connections
Uniting Global Citizens

St Hilda’s is committed to developing relationships with other schools, universities and businesses to help the school achieve its objectives for Character and Leadership Development.

There is strategic support for national and international activities for girls including cultural, history and language tours and one of Australia’s largest exchange programs.

The Year 10 Exchange Program is seen as an important addition to our academic program. Participation in exchange broadens the horizons of students, helps them to grow as individuals, develop new global awareness and make new friends.

St Hilda’s School exchanges with schools around the globe including the following countries:

Argentina  |  The Netherlands
Canada     |  New Zealand
Chile      |  Scotland
England    |  South Africa
France     |  Switzerland
Japan      |  United States of America

In addition, St Hilda’s offers opportunities for students to make global connections as part of community service projects and attendance at leadership conferences.
St Hilda’s online education platform, the St Hilda’s Learning Institute, is a free teaching program accessed on the renowned Apple iTunesU site.

The program is open to audiences anywhere in the world and since its inception in 2013, St Hilda’s has ranked number one in Australia with courses in Mathematics, Engineering, Ancient History, Business and Science, to name a few.

Head of St Hilda’s Learning Institute Geoff Powell said the number one rankings were a huge achievement for the school and highlighted its reputation for excellence in open learning.

In addition to assisting keen learners around the world, the iTunesU service provides a great opportunity for our staff to continually produce new and modern curriculum.

St Hilda’s students in the Junior, Middle and Senior Schools use the iTunesU courses regularly and find them extremely useful for revision, background reading, referencing and detailed video explanations of tasks.

Apple iTunesU is an online service for iPads which delivers free educational audio and video content from leading institutions to students via downloading. It was launched in 2007 and by February 2013 had surpassed one billion downloads from more than 800 educational institutions.

Download iTunesU (free app) and search for St Hilda’s School in the K-12 section for your window into the teaching and learning innovation that is alive at St Hilda’s School.

The spirit of St Hilda’s School shines when actions of students of all ages reflect their School Motto, Non Nobis Solum - Not for Ourselves Alone.

Each year students demonstrate servant leadership as they make personal commitments towards helping others in need. Actions include raising funds for nominated charities and organisations such as the Anglicare Crisis Centre at Surfers Paradise, Abri Aged Care at Southport, local children’s charity Paradise Kids and the Cancer Foundation, among others, as well as raising awareness of marginalised communities on behalf of Amnesty International.

Special projects include participation by senior students in outreach programs such as World Challenge, YLead Tanzania and the TSS Sony Foundation Children’s Holiday Camp.

The girls are inspired by the courage of those whose lives they touch and feel empowered as they reflect on their service leadership.
Parent Participation

Parents play a vital role in the education of their daughters and are invited to share learning, sporting and cultural experiences with them throughout the year.

All parents are invited to join a wide range of community groups from the Parents and Friends, Women’s Auxiliary, Fathers’ Project Club, Aquatics Club, Supporters of the Creative Arts, Boarder Parent Support Group and Rowing Supporters, which coordinate celebrations and fundraising activities.
ST HILDA’S SCHOOL, GOLD COAST

St Hilda’s School Boarding
28 High Street, Southport. PO Box 290 Southport 4215 Queensland Australia

The Corporation of the Synod of the Diocese of Brisbane trading as St Hilda’s School.

Registered CRICOS Provider No. 00510M

The information contained in this Prospectus is accurate at the time of production. However, the offerings of St Hilda’s School, Gold Coast, may change over time. Prospective parents should discuss the full range of courses and facilities available with the Head of Admissions at the time of enrolment application.

LOVE COMPASSION FORGIVENESS HOPE GRACE

ST HILDA’S SCHOOL FOR GIRLS FROM PRE-PREPAREDATORY TO YEAR 12

To find out more about St Hilda’s School and the programs for Junior, Middle and Senior Schools, contact:

Head of Admissions ☎ 07 5577 7232
✉ enrolments@sthildas.qld.edu.au
⚡ download the free St Hilda’s app
www.sthildas.qld.edu.au

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A MEMBER OF
AUSTRALIAN BOARDING SCHOOLS ASSOCIATION

Distinguished School

LOVE COMPASSION FORGIVENESS HOPE GRACE