The whole purpose of education is to turn mirrors into windows. ~Sydney J. Harris

Swimming Lessons

Please see the poster below of the requirements needed for swimming.

English

Some girls have sight words to learn each week in their rainbow book. In addition we are also teaching sight words in class. We have been focusing on; I, a, the, to, are. Sight words should be recognised by sight. “Sounding out” will not always work, and students should be able to read the word in 5 seconds. Practice in short sessions and if your daughter becomes frustrated, change activities or take a break. Here are some fun tips to help your daughter to learn the sight words.

- Can you find? Lay cards face up. Ask to find a given word. If they find it, they keep it.
- Who has more? Write the words on to card. Flash card and if they read the word within 5 seconds, they keep it, if not, you keep it.
- Concentration – Using double copies of words, take turns turning over 2 cards at a time, trying to make a match. The player must read the word correctly to get the match.
- Word treasure hunt – using a highlighter or crayon help your daughter find the sight words in print (newspaper or magazine).
- Reading book – when your daughter is reading their book from school point out when they come across a sight word.
Rainbow Sight Words:
The primary focus of the Prep Rainbow Sight Word program is to support recognition and practice of high frequency words, in a variety of contexts. These sight words need to be ‘over learnt’ by your daughter and recognised automatically in a variety of texts. Please do not be concerned if your daughter only receives one or two new sight words to learn. This may be because she needs to develop a more comprehensive understanding of her previous sight words, before she is given any more. It is essential that your daughter does not rush through her weekly sight words and instead takes a calm more thorough approach to learning them. It is also necessary that her sight word level remain at a similar level to her reading level. These two important reading components support one another and provide the scaffolding required for your daughter to become a confident lifelong reader. It is important that your daughter spends time revising her sight words, from the beginning of her book to where she is presently up to. There is also a list of sight word games, located at the beginning of the sight wordbook, which will also help extend her sight word knowledge. When your daughter displays sufficient sight word knowledge, her teacher will give her new words accordingly based on the progress that is evident at school. If you have any concerns please contact your daughter’s classroom teacher, who will be more than happy to discuss the process.

Math
This week the girls were introduced to the concept of day and night. We explored many activities we do at different times of the day. Using flashcards the girls put days of the week in the correct order. Please note that we teach them that Sunday is the first day of the week. Here is a song to help with their learning: [https://www.youtube.com/watch?v=3tx0ruvXIRg](https://www.youtube.com/watch?v=3tx0ruvXIRg) The Diary of a Wombat is a useful book to discuss different days. [https://www.youtube.com/watch?v=-cM4PtjcSi4](https://www.youtube.com/watch?v=-cM4PtjcSi4)

Humanities
Using their baby photos the girls have looked at the past and what it means. For the present we explored the present time in Prep and the new friendships the students have made. The girls identified what they liked about their new friend.

Grace is my friend because we play on the swings together.
Sophie is my friend because she always says good-bye to me when we go home.

Computers
In class the girls are using the kid pix program to create pictures and to improve their mouse skills. Helping students to develop mouse skills can be a challenge. Here is a website filled with free online games to help your child improve their mouse skills. [http://atclassroom.blogspot.com.au/2010/02/building-mouse-skills.html](http://atclassroom.blogspot.com.au/2010/02/building-mouse-skills.html)
**Easter Vacation Care**
Easter Vacation Care will run from 2 April through to 20 April. It will be closed on the 3 and 6 April for Public Holidays. If you would like to make a booking please go to [www.flexischools.com.au](http://www.flexischools.com.au)
Casual Bookings are offered at an added cost of $15 per day (plus regular daily fee), dependent on staff ratios and availability. If you need to cancel or swap a day, this needs to be done **before Wednesday 1 April** by emailing afellowes@sthildas.qld.edu.au

**Important Dates**
- Tuesday 3 March Animal Welfare League in school visit
- Friday 6 March – Prep – Year 2 assembly hosted by Prep D
- Sunday 8 March – Grevillea House Chapel

**Kindness sticker**
Prep C – Mackenzie Smith
Prep D – Violet Dufty
Prep J – Hadleigh-Bo Smith
Prep K - Sienna Yared

**Weekly Awards**

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<tr>
<th>Class</th>
<th>Name</th>
<th>Sticker</th>
<th>Award</th>
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<tbody>
<tr>
<td>PC</td>
<td>Lola Ridley</td>
<td>GR</td>
<td>Endeavour Award</td>
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<tr>
<td>PC</td>
<td>Jessica Taylor</td>
<td>TR</td>
<td>Endeavour Award</td>
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<tr>
<td>PD</td>
<td>Olivia Bondarek</td>
<td>GR</td>
<td>Spirit Award</td>
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<td>Chloe Templeton</td>
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<td>Catherine Kromoloff</td>
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<td>Grace Burnett</td>
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<td>Evelyn Goldschmied</td>
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