Prep Curriculum Overview
Term 1, 2016

**English**
- Recount writing
- Rhyming words
- Syllables
- Correct letter formation
- Pencil grip
- Introduction of THRASS charts, letter names and phonemes
- High frequency word recognition - Hotwords

**Maths**
- Numbers 0 – 10
- Simple addition and subtraction
- Number combinations using 3, 4 and 5
- 2D shapes
- Patterns with shapes
- Time - day, night and yesterday, today, tomorrow
- Halves
- Mass – heavy, light
- Capacity - full, empty, half full

**Science**
- What we need to stay alive
- Needs and wants
- Our 5 senses
- How to care for pets

**Humanities**
- Becoming a Prep girl
- Our school community
- Me, My Family and Our Celebrations

**Health**
- Social development – feelings
- Being fair and responsibility
- Bounce Back Program
- Child Protection
- Personal Safety
French
- Basic greetings
- Numbers
- Colours

R.E.
- Spiritual Practises: habits of the heart, praying in colour, gratitude
- Discovering: concepts of God, Jesus and the Bible
- What is God like?
- Easter

Art
- Self portrait
- Primary colours
- Warm/cool colours
- Shape and line
- Artist study – John Olsen

Music
- Beat and rhythm
- Demonstrating the beat
- Identifying and demonstrating rhythms ta and titi
- Pitch and melody
- Identifying tuned and un-tuned sounds
- Performing simple rhythms and melodies using tuned and untuned percussion
- Identifying and differentiating between high and low sounds
- Singing, pitch matching and echoing songs

P.E.
- Learn to swim programme
- Ball skills

Library
- Library use- caring for books, using library bags, choosing and locating books
- Traditional fairy tales- Goldilocks and the 3 bears, Little Red Hen, Little Red Riding Hood, 3 Little Pigs, Gingerbread Man, Three Billy Goats Gruff, The Enormous Turnip, Jack and the Beanstalk
- Puppets and role play
- Listen intently to a story without interruption
- Identify the parts of a book and suitable care when handling