Year 10 Exchange Programme
2015

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What can you expect to gain from an exchange?

- An enriching experience of another culture
- An experience in independence
- A new and different friendship group
- The chance to develop new life-long friendships
- Development of your global awareness
- A new sense of self-confidence

How do you apply?

- Application forms are available from Mrs Powell, you may request a form by email
- Applications will be accepted from Term 4 2014.

How are the successful applicants selected?

- Applications will be reviewed
- All applicants will be interviewed by Mr Crawley and Mrs Powell
- Teachers and Year Level Co-ordinators may be asked for their input
- Successful applicants will be informed as quickly as possible after the conclusion of the interview process.

What are your responsibilities?

- By submitting an application, you are undertaking to participate fully in the exchange programme
- You must view the exchange as a shared experience, you and your host partner will be mutually responsible for each other
- You and your family undertake to help in hosting a student in return and to ensure that she also has a valuable experience in Australia
- You should be prepared to live with a host family; even if your exchange is a boarding exchange, you may visit families during weekends or other school breaks
- You must comply with all school rules, codes of conduct and uniform rules in the host school and use common sense in dealing sensitively with cultural issues in the host school/country
- You must take part in the regular school programme at the host school and you are encouraged to be involved in co-curricular activities as much as possible
- While you are away, there may be important work that your teachers here would like you to complete. You are responsible for asking your teachers if there is any work that you should complete while away. You will be given time in your host school to do this
- You will quite possibly feel homesick while you are away. This is quite normal and you should feel free to talk to the exchange co-ordinator in your host school to help you to deal with this
- Try not to call up your parents to offload this on them, as they will probably find this very distressing and may not be able to solve your problems while they are so far away.
What will it cost you?
- You will pay your St Hilda’s School fees as usual. The host school will not charge you any fees.
- You or your parents will be responsible for paying all mandatory travel and medical insurance costs.
- You will be responsible for any pocket money that you choose to take with you. Consider a VISA debit card as one of the safest and most convenient ways to take money with you.
- Your host family will cover all of your daily expenses such as travel, meals and sundries. Your family will do the same for your visitor in turn.
- Your host school will cover the cost of any school excursions etc.
- If you are taking part in a boarding exchange, St Hilda’s School will provide boarding for your host on her return.

Other important information
- You must complete and submit all the necessary documentation that you will be provided with when you are accepted to the programme.
- All members of your family who are over 18 years of age, will be required to apply for Blue Cards to allow you to host an exchange student.
- Girls are generally sent in pairs. You will make travel arrangements with that buddy.
- You will be supplied with the name and contact details for your host partner as soon as these are available. Make sure that you and your family get in contact with the host family to familiarise yourself with the host families’ expectations and ground-rules.
- **Remember to be flexible.** Things don’t always work out as we expect and sometimes you will find that circumstances, timings etc. may not work out quite as planned. This is all part of the experience.

Where can you go?
- Following is a list of the schools that we may be able to offer for exchanges in 2015. There is a small amount of information about each school, a web address so that you can take a closer look at the school.
LIST OF EXCHANGE SCHOOLS

Atlanta Girls School, Atlanta Georgia USA

Atlanta Girls’ School is an independent preparatory school of only 177 girls from Grades 6-12. Founded in 2000 it is committed to, “helping girls and young women develop their fullest potential intellectually, physically, socially, emotionally, and spiritually.” The student body includes girls from a broad spectrum of ethnic, racial, religious, social, economic and political backgrounds. Atlanta is proud to say it is, “the only independent school that truly represents the diversity of Atlanta’s population, making it one of the most diverse schools in the nation.”

Website: www.atlantagirlsschool.org

Baylor School – Chattanooga, Tennessee USA

Website: www.baylorschool.org

Branksome Hall, Toronto, Canada

Branksome Hall is an independent, non-denominational girls’ day and boarding school and an International Baccalaureate (IB) World School. Branksome Hall educates girls from Junior Kindergarten to university entrance, and is situated on 13 acres of prime ravine property located in downtown Toronto, in Rosedale, within a ten-minute walk of Yonge and Bloor Streets.

Founded in 1903, Branksome Hall has entered its second century as a premier school for girls in Canada and the world.

Website: www.branksome.on.ca
Burgess Hill School for Girls, West Sussex UK

Burgess Hill School for Girls stands in 14 acres of beautiful grounds within a conservation area close to the centre of the town. It is a five minute walk from the railway station, which is on the Brighton to London line.

The school prides itself on the warmth of the relationships between all its members. Website: www.burgesshill-school.com

Collingwood School – West Vancouver

Collingwood School is a non-denominational, co-educational university preparatory school located on two campuses in West Vancouver, BC.

Collingwood School has been ranked one of the top five university preparatory schools in British Columbia, has a national reputation for speech and debate, the performing arts, outdoor education, global service projects and a fully developed Advanced Placement program.

Website: www.collingwood.org

Downe House, Berkshire UK

In 1907, the school’s founder, Miss Olive Willis, set out to create a school that would be different. Disillusioned by the independent education that existed for girls at the time, she held the strong belief that a school was required which would meet the needs of young women by valuing and prizing individuals and engendering a strong sense of community. On it’s, now 110 acre, property in Berkshire, Downe House continues to stand by these principles, encouraging every girl to find the best in herself.

Website: www.downehouse.net
Felsted, Essex UK

Felsted is a co-educational day and boarding school, set on 80 acres in beautiful Essex. With over 500 students, Felsted has a rich and fascinating history, dating back to its founding in 1564. The modern school seeks to provide a challenging education of all-around excellence.

Website: [www.felsted.org](http://www.felsted.org)

Glenalmond College, Perthshire, Scotland

Glenalmond College is a co-educational boarding school set on 300 acres of countryside near Perth. It boasts excellent facilities for a wide range of sports. The school buildings are very beautiful and there is a strong school spirit amongst the staff and students.

Website: [www.glenalmondcollege.co.uk](http://www.glenalmondcollege.co.uk)

Herschel Girls’ School - Claremont, Sth Africa

Herschel, founded in 1922, is an independent Anglican School that provides an incomparable learning continuum for girls from Pre-Nursery to Grade 12 and celebrates the diversity of our students from varied cultural backgrounds.

Website: [www.herschel.org.za](http://www.herschel.org.za)
**Hockaday, Dallas, Texas USA**

Referred to as, “Hockadaisies”, the approximately 1000 girls who attend Hockaday School in Dallas, Texas enjoy an education built on the four precepts of its founder, Ela Hockaday. Her Four Cornerstones — Character, Courtesy, Scholarship, and Athletics — are the foundation of the School and continue to imbue its culture today.

Website: [http://www.hockaday.org/home.aspx](http://www.hockaday.org/home.aspx)

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**Millfield School, Somerset, England**

A co-educational, non-selective school of around 1200 students. Millfield has a diverse population with 75% of students boarding. Situated in the small town of Street, Millfield is close to the Roman city of Bath.

Website: [www.millfieldschool.com](http://www.millfieldschool.com)

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**Orchard College, Curico, Chile**

Orchard College is a privately owned Catholic Coeducational Years 1-12 school about 1½ hours south of the capital Santiago. It offers a highly personalized environment to produce well-rounded academic students with a strong sense of integrity.

Website: [http://www.orchardcollege.cl](http://www.orchardcollege.cl)
Rijnlands Lyceum, Wassenaar, Netherlands

Rijnlands school is a co-educational school outside of Den Haag, which sums its curriculum up in three words: Active, Involved, Challenging. This exchange includes a 5-day visit to either Paris or Berlin and extensive language teaching in any one of around 8 languages.

Website: http://www.rijnlandslyceum.nl/wassenaar

St Gabriel’s Independent Day School, Newbury, Berkshire

St Gabriel’s is a community of around 500 girls, who enjoy the beautiful surrounds of their campus around the Sandleford Priory, which is located within 54 acres of grounds landscaped by ‘Capability’ Brown. The school combines traditional Christian values and strong pastoral care with a progressive, 'real world' attitude and prides itself on the warmth of the relationships that are forged within its walls.

Website: www.stgabriels.co.uk

St Hilda’s College, Buenos Aires, Argentina

St Hilda’s is a K-12 coeducational college set on a six acre campus in the midst of the tree-topped residential town of Hurlingham, some 35 km from the centre of Buenos Aires. Established in 1912, it provides education leading to the University of Cambridge International Examinations or the National Bilingual Baccalaureate. It takes pride in its academic reputation, but also its excellence in performing arts.

Website: www.sthildas.esc.edu.ar/contenido/show/lang/eng/sec/3

St Mary’s Calne, UK

St Mary’s Calne is an independent boarding and day school for girls aged 11-18, a happy, purposeful and flourishing community of around 340 pupils with a 80% to 20% boarding to day ratio. Founded in 1873, the school has a strong academic and music focus. It is located on the Wiltshire Downs close to Bath, Bristol and Oxford.

Website: www.stmaryscalne.org
St Mark’s Boston, USA

Situated on 250 tranquil acres in rural Massachusetts and with a student body of only 350, St Mark’s enjoys a strong sense of community; much of life at St. Mark’s takes place under one roof, in the Main Building. St. Mark’s still looks to its longtime Latin motto as an inspiration for its mission. Age Quod Agis roughly translates as: Do and be your best. It is a goal that certainly involves achievement in the classroom but extends to other aspects of life at an independent school.

Website: [https://www.stmarksschool.org/](https://www.stmarksschool.org/)

St Mary’s Cambridge, UK

St Mary's is a Catholic day and boarding school for girls aged 4–18 located in Cambridge, UK which welcomes and appreciates students of every religious background, or none. The school is the only all-girls school in Cambridge and offers girls an independent education in a caring Christian environment, within which they can realise their spiritual, intellectual, social and physical potential.

Website: [www.stmaryscambridge.co.uk](http://www.stmaryscambridge.co.uk)

St Mary’s School for Girls, Kloof, South Africa

St Mary's DSG, in KwaZulu Natal, is a prestigious private girls' school with exceptional facilities, offering a wide range of choices in the academic, sporting and cultural spheres to students from Grade R to Grade 12. The school is situated in over 9 hectares of beautiful grounds, 660 metres above sea level overlooking Durban and the Indian Ocean, 24 kilometres away.

Website: [http://www.stmarysdsq.co.za](http://www.stmarysdsq.co.za)
St Paul’s School for Girls, Brooklandville, Maryland USA

St Paul’s School for Girls is a small, independent day school committed to educating over 400 students with diverse talents, abilities, and backgrounds. Located on 38 acres in the Green Spring Valley of Baltimore County, Maryland, the school supports a well-educated and experienced faculty committed to providing an academically challenging program while nurturing and supporting each student in grades five through twelve.

Website: www.spsfg.org

St Peter’s, New Zealand

St Peter’s is one of New Zealand’s leading Independent, Anglican, co-educational, day and boarding secondary schools for Years 7 to 13 students. The ethos of the School is based on providing an holistic education for the whole person - Body, Mind and Spirit. The campus caters for approximately 1050 day and boarding students, on 100 acres of park-like grounds near Cambridge, a short drive from Hamilton City.

Website: www.stpeters.school.nz

St Swithin’s, Winchester, Hampshire

The school began its life in 1884 as Winchester High School. It is now home to around 500 senior students, of whom almost half are boarders, and is located on 45 acres overlooking the Hampshire Downs less than an hour from London. The school prides itself on offering a well-rounded education, as the Headmistress states, “After all, there is no point in being young if you spend all your time at your desk.”

Website: www.stswithuns.com
Stoneleigh-Burnham School Greenfield, Massachusetts, USA

For nearly 150 years Stoneleigh-Burnham has helped girls make connections. Their mission is “to inspire girls to pursue meaningful lives based on honor, respect, and intellectual curiosity.” It is a small 7-12 girl’s school with a strong emphasis on community and an extensive equestrian programme. Exchange students could expect to board.

Website: www.sbschool.org

The Ellis School, Pittsburgh, Pennsylvania

Founded in 1916, the Ellis School is located in Pittsburgh and has around 380 girls from K-12. It is an academic and culturally diverse school, with almost 40% scholarship students. Their stated mission is to empower and inspire by fostering artistry, innovation and achievement in every girl.

Website: www.theellisschool.org

The Ethel Walker School, Simsbury, Connecticut

The Ethel Walker School is located on 600 acres near the town of Simsbury in rural Connecticut. It is a 6-12 independent, college preparatory, boarding and day school, with a strong tradition in equestrian. Since 1911, The Ethel Walker School has excelled at preparing students to make a difference in the world. Members of this diverse community are dedicated to scholarship, the arts, athletics, wellness, and service. The satisfaction of achievement and joy of friendship are fundamental principles. Website: www.ethelwalker.org

Waikato Diocesan School for Girls, Hamilton, New Zealand

Founded in 1928, Waikato Diocesan School is Hamilton's only Anglican girls' school for students in classes Year 8 to Year 13 and boarders from Year 9 to Year 13. Roll - 623. (157 boarders and 28 international students.)

Website: www.waikatodiocesan.school.nz
Wellington School, Wellington, Somerset

Wellington is a co-educational day and boarding school with a school population of around 650 students from Years 7-12. It was founded in 1837 as Wellington Academy and today enjoys an excellent reputation as a school dedicated to producing a well-rounded student. It enjoys very fine facilities for both sports and the arts, with a recently completed 2 million pound sports centre.

Website: www.wellington-school.org.uk

LANGUAGE EXCHANGES
(See Mr Dunn for more details about these schools)

Hakata Girls’ School, Fukuoka, Japan
Travel: Negotiable

Hakata is a girls’ school located in Fukuoka Prefecture on Kyushu Island.
Mukogawa Women’s University and Senior High School, Japan
Travel: Negotiable

“‘High intelligence, noble sentiments, lofty virtues.’ These are the aims of a well-rounded education at Mukogawa Women's University.” Chancellor Ryo Okawara

Mukogawa is a large school and university combined, founded in 1939. It is located in Nishinomiya City, which is between Osaka City and Kobe City. It takes approximately 30 minutes from either Osaka City or Kobe City. 
Website: [www.mukogawa-u.ac.jp/english/index.htm](http://www.mukogawa-u.ac.jp/english/index.htm)

French Speaking Exchanges: (See Ms Laimer or Ms Benzenati for further information)
College Calvin – Geneva, Switzerland

Situated in the heart of old Geneva, College Calvin is the oldest school in Geneva. Founded in 1559, as Geneva College, it is now named after John Calvin, famous theologian and principal architect of the Protestant Reformation who died in Geneva in 1564. It offers a liberal education to around 900 boys and girls, seeking to give them an all-round ‘humanist’ education.
Website: [http://icp.ge.ch/po/calvin](http://icp.ge.ch/po/calvin)

Bordeaux Region, France

We enjoy an excellent relationship with several schools in the Bordeaux region of France. Each year we send a number of girls to France and welcome their partners in return. These exchanges are arranged annually on an individual basis.

Other language exchanges can be arranged through NACEL or through the Society of Australian German Student Exchange Queensland Inc.