Year 1 Curriculum Overview
Term 1, 2015

English
- Recount writing
- Oral speaking
- Correct letter formation
- Correct pencil grip
- Early reading/comprehension strategies
- Poetry and rhyming words
- Spelling strategies – THRASS
- ‘7 Steps’ writing strategies
- Simple sentence structure
- Sight word recognition
- Vowel recognition
- Big book activities

Mathematics
- Numbers to 50
- Using a number line
- Place value
- 2D shapes
- Halves
- Time – o’clock, months of the year, days of the week
- Addition and subtraction
- Volume and capacity

Science
- Exploration of sound and light through the five senses
- Different sources of sound and light
- Impact of hearing and vision impairments on everyday life

Humanities
- Families – past and present
- Similarities and differences within families
- Roles within families
- Significant family celebrations
- Family trees

French
- Language from the AIM program
- Expressing feelings
- Days of the week
- The Family
R.E.
- Learning about God by reading the Bible
- Learning about the original Easter story

Visual Art
- What does sound look like?
- Introduction to abstract art
- Painting and mixed media

Music
- Playing percussion instruments
- Identifying, playing and singing simple rhythms and steady beat
- In-tune singing

P.E.
- Swimming
- Ball skills

Drama
- Getting to know you activities
- Non-verbal communication
- Role play – ‘Kenny the Kangaroo’
- Teacher and student devised scenarios on ‘The Family’

Library
- Author study - Roger Hargreaves
- Identifying important book features
- Knowledge and use of books

Health
- Kindness and cooperation
- People who help us
- Bounce Back Program