Year 2 Curriculum Overview
Term 1, 2015

English
- Narrative – Aboriginal dreamtime stories
- Grammar
- Identification of THRASS graphemes
- Reading and comprehension
- Handwriting
- ‘7 Steps’ writing strategies

Maths
- Numbers sequences
- Addition and subtraction
- Describing patterns
- Problem solving
- Money, change
- Halves and quarters
- 2D shapes - slides and flips
- Time – o’clock – digital, analogue, the calendar
- Estimating

Science
- Waterworks
- Water cycle
- Water conservation

Geography
- Local environment
- Local weather
- Local spaces/place

French
- Pared down language from the AIM program
- Weather vocabulary
- French alphabet
Health
• It’s ok to be different
• Including others
• Respect
• Nobody is perfect
• Life education
• Bounce Back Program

R.E.
• Families
• God helps
• Easter

Art
• Clay
• Self portrait
• Mixed media

Drama
• Getting to know you activities to promote group cohesion, development of confidence and empathy with others
• Creating images and scenarios of the Gold Coast through movement, sound and dialogue.
• Exploring the water cycle in a range of dramatic activities
• “The Flood” by Jackie French, used as a stimulus for dramatic action
• Responding to their own work and that of others

Music
• In Music students will sing, play, listen and respond to a wide range of repertoire. The following core musical elements will include:
• Canon form, introduction, same, similar and different phrase structures
• Learning about string instruments
• Expressive elements such as forte and piano
• Singing and playing the xylophone

P.E.
• Learn to swim program
• Athletics/ cross country

Library
• Knowledge of different types and locations of easy non-fiction and fiction (series, authors, types)
• Author/book study (Roald Dahl)- ‘The Twits, ‘Fantastic Mr Fox’
• Responding to texts, reviewing texts
• Introduction to using, locating, borrowing fiction and non-fiction, appropriately using the library by choice in non-class times