Year 3 Curriculum Overview
Term 1, 2015

English
- Genre – narrative and persuasive texts
- Seven Steps to Successful Writing
- Reading-revising effective and active reading strategies and developing comprehension skills
- Novel Study - Charlotte’s Web
- Grammar – nouns, verbs, adverbs, adjectives, compound words, plurals, homophones
- Handwriting – revising entries and exits/moving into joins
- Spelling – continued work on grapheme choices for different sounds, spelling rules, using spelling in context

Maths
- Recognising, modelling, representing and ordering numbers to 5000 and beyond
- Odd and even numbers
- Measurement of length – metres and centimetres
- Measurement of capacity – litres and millilitres
- Measurement of time
- Representing and interpreting data in graphical form (picture graphs and column graphs)
- Money -calculating change
- Problem solving strategies
- Developing mental computation strategies for addition and subtraction
- 3D shapes

Science
- Melting moments – studying sources of heat and the changes they bring about in different objects

Humanities : History
‘Asia our Neighbours’
- Identifying and learning about Continents
- Studying countries within Asia
- Celebrations in Asia

French
- Use of the Accelerated Integrated Methodology (AIM) to:
  - Review classroom instructions
  - Expand bank of essential pared down language
  - Describe housing
Health
- Getting to know each other – being confident in who you are
- Classroom rules (rights and responsibilities)
- Leadership – voting for Form Captains
- Introduction to core values – determining positive and negative, being clear what they are
- Being resilient and bouncing back
- Friendships – related to study of Charlotte’s Web

R.E.
- Prayer and Gratitude
- Who is Jesus?
- Why did Jesus come to earth?
- Lent and Easter

Art
Exploring the Use of Colour in Art:
- Observational drawing
- Mixed media Self-Portraits as a fairy - pencil, watercolour and collage
- Ceramics – Asian celebrations

P.E.
- Swimming
- Cross Country/Athletics

Music
- Consolidating understanding of canon form, introduction, same, similar and different phrase structures
- Expressive elements
- Singing and playing tuned and untuned percussion
- Melodic ostinato patterns and melodic and rhythmic canons

Instrumental Music
- Introduction to the care and playing of the violin
- Basic posture
- Bow/violin technique and skill

Drama
- Getting-to-know-you activities to promote group cohesion, establish expectations and promote self-confidence
- Planning and rehearsing a characterisation
- Hot seat role playing to develop role
- Presentation in pairs of an interview with an Asian animal or Asian animal expert
- Written planning for interview
- Oral and written responding to evaluate performances

Library
- Knowledge of different types and locations of non-fiction and fiction (series, authors, types)
- Support class novel study ‘Charlotte’s Web’- where appropriate
- Research skills and scaffolding tasks- research on spiders
Using, locating, borrowing fiction and non-fiction, understanding the difference between fiction and non-fiction, locating books (alphabetically by author’s last name and introduce Dewey system), appropriately using the library by choice in non-class times