Year 4 Curriculum Overview
Term 1, 2015

English
- Spelling – Using Sound Waves and THRASS to further develop effective spelling strategies
- Grammar and Vocabulary – nouns, verbs, adverbs, adjectives
- Reading/Comprehension – Inferential, Literal and Critical Thinking skills, CAFÉ Reading Program
- Information Report

Maths
- Problem Solving – one step routine
- Number and Algebra - number place value, addition and subtraction, mental and written strategies
- Multiplication facts
- Measurement and Geometry – Length and Perimeter

Science – Plants in Action
- Seeds
- Bean seed germination
- Flowers
- Fruits
- Pollination
- Investigating conditions for growth
- Plant life cycles

Geography
- Comparative environment study (Australia, Africa & South America)
- How does the environment support the lives of people and other living things?

French
- Pared down language from AIM program
- Preliminary preparation for French speaking contest in Term Two

HPD
- Life Education – Cyber Safety

R.E.
- Spiritual Practices: Habits of the Heart, Praying in Colour, Gratitude
- Jesus in the stories of St Mark
- Easter
Visual Art
- Flora and fauna as inspiration for artwork
- Creating depth and space in artwork
- Colour and texture

Music
In Music, students will sing, play, listen and respond to a wide range of repertoire. The following core musical elements will include:
- Binary, ternary and rondo forms, repeat signs and verse-chorus structures
- Learning about string instruments
- Expressive elements such as crescendo and decrescendo, pianissimo, fortissimo, staccato and legato
- Singing and playing the xylophone

Instrumental Music
- Consolidating bowing technique including slurs
- Consolidating the learning of scales D, A & G Major with associated melodies

P.E.
- Swimming
- Cross Country
- Athletics

Drama
- Getting to know you activities to promote group cohesion, development of confidence and empathy with others.
- Exploring stories from South America and Africa in a range of dramatic activities
- Creation and sustaining of a fictional character who is an expert on plants
- Information presentation in role as the plant expert
- Group devised scene using the ‘expert’ roles
- Oral and written responses to activities

Library
- Exchange, introduce LiteracyPro (formerly Lexile), OPAC, Encyclopaedia of Britannica Online, Dewey Decimal System
- Fiction and Non-Fiction Sections Organisation, authors and genres
- Novel Study- Michael Morpurgo ‘”Kaspar – Prince of Cats”- Guided reading Sessions-discuss, chapter summaries, character studies, predictions, reflections and analysis, Book in a Box project