Year 6 Curriculum Overview
Term 1, 2015

**English**
- Paragraph Writing
- Information Report
- Response to Literature
- Class novel: NOW by Morris Gleitzman
- Written responses relating to Humanities and Behind the News topics

**Maths**
- Number and Algebra: Whole Numbers, Mental Addition Strategies
- Measurement and Geometry: Cartesian coordinate system, direction, scale, latitude and longitude
- Statistics and Probability: graphing and interpretation of data displays
- Problem Solving

**Science: Biological Science**
- Ecology – food chains, food webs, behavioural and physical adaptations, biomes
- Ecosystem Report

**Humanities: History**
- Federation - Key figures and events that led to Australia’s Federation
- Government - Levels of Government, Parliament, Elections

**Japanese**
- Introduction of script --- Hiragana (Reading and Writing)
- Basic self-introductions and greetings (Listening and Speaking)

**French**
- Telling the time
- Daily routine

**Visual Art**
- GOMA visit
- Responding to artwork
- Japanese Art – Traditional and Contemporary
Music
- Consolidating basic playing techniques on chosen string, woodwind, brass or percussion instrument
- Commencement of ensemble playing in large groups
- Orchestral instruments (continuation)
- Rhythmic patterns including basic patterns found in compound time signatures
- Performing in groups using recorder, xylophone and percussion

P.E.
- Swimming – stroke correction, race starts and finishes
- Cross Country/Athletics

Drama
- Getting to Know You activities to promote group cohesion and self confidence
- Creation of Character
- Script Writing
- Exploration of non-verbal communication
- Creative movement
- Oral and Written Feedback to evaluate performance

R.E.
- Prayer and Gratitude
- The Importance of Jesus
- Easter

HPD
- Young Leaders Program
- Life Education
- Resilience and other life skills related to the novel study

Library
- Exchange, LiteracyPro (formerly Lexile), OPAC review, Encyclopedia of Britannica Online, Dewey Decimal System review
- Promoting good reading habits, reading stamina
- Research skills, note-taking and summarising
- Primary and Secondary Sources