Year 1 Curriculum Overview
Term 3, 2015

English
- Recount writing
- Information reports
- Oral presentations, ‘Special News’
- Correct letter formation and pencil grip
- CAFE reading/comprehension strategies
- Poetry and literature exposure
- Spelling strategies – THRASS
- Writing strategies – ‘7 Steps’, sizzling starters
- Simple sentence structure and editing
- Sight word recognition
- Big book activities
- Vowels and consonants
- Graphemes, phonemes, digraphs, blends
- Nouns, verbs and adjectives
- Guided reading and comprehension activities

Maths
- Numbers to 100, number patterns
- Skip counting, 2s, 5s, 10s
- Odd and even numbers
- Area, length
- Addition and subtraction
- Australian coins, change
- Equal groups
- 2D – regular, irregular shapes
- Place value – tens and ones
- Problem solving
- Time – o’clock and half-past
- Data collection and interpretation
- Fractions – halves and quarters
- Problem solving

Science
- ‘Schoolyard Safari’
- Exploration of different mini-beasts
- Habitats in our local environment

Humanities
- The weather and seasons of different places
- Collecting, recording and interpreting simple geographical data (e.g. using tables, photographs and simple maps)
Health
- Relationships – positive friendship, conflict resolution
- Emotions – courage, bravery, resilience

Art
- Observational drawing
- Shape and line
- Printmaking
- 3D mixed media

ICT
- Correct use of computers
- Computer room etiquette
- Computer programs - Mathletics, Dance Mat Typing, Word, Kid Pix, PowerPoint
- Inserting a picture into documents
- Saving documents

P.E.
- Movement skills - e.g. running, jumping, skipping, galloping, dancing, grapevine
- Athletic skills and relays

Music
- Musical terms
- Simple rhythms, singing, movements
- Keyboard and xylophones

Religion
- Prayer
- Characters in the Bible

Drama
- Poems and stories about mini-beasts used as a stimuli for dramatic play, role-play and responding activities

French
- Speaking and comprehending activities
- AIM (Accelerated Integrated Methodology) pared down language
- Counting to 25
- Asking/ saying age and birthdate

Library
- Visiting author - Cameron Stelzer
- Understanding the concept of author and illustrator
- Understanding the difference between fiction and non-fiction
- Exploring and responding to stories and vocabulary of ‘The Lighthouse Keeper’ series