Year 1 Curriculum Overview  
Term 1, 2016

**English**
- Recount writing
- Oral speaking
- Correct letter formation
- Correct pencil grip
- Early reading/comprehension strategies (CAFÉ)
- Poetry and rhyming words
- Spelling strategies – THRASS
- ‘7 Steps’ writing strategies
- Simple sentence structure
- Sight word recognition
- Big book activities

**Mathematics**
- Numbers to 50
- Using a number line
- Place value
- 2D shapes
- Halves
- Time – o’clock, months of the year, days of the week
- Addition and subtraction
- Volume and capacity

**Science**
- Exploration of sound and light through the five senses
- Different sources of sound and light
- Impact of hearing and vision impairments on everyday life

**Humanities**
- Families – past and present
- Similarities and differences within families
- Roles within families

**French**
- Using a range of language activities, classroom interactions, games, music and familiar routines to develop and enhance confidence in the language.
- Interaction with each other and teacher on the topics of expressing feelings, the days of the week and the Family

**R.E.**
- Learning about God by reading the Bible
- Learning about the original Easter story
Visual Art
- Sound and Light – abstract expression
- Shadows and silhouettes in art
- Artist study – Wassily Kandinsky, Dale Chihuly
- Group project
- Using the effects of light in artwork

Music
- Sing, play, listen and respond to a wide range of repertoire.
- Beat and rhythm
- Consolidating all known rhythms
- Identifying, demonstrating and singing simple rhythm patterns
- Ostinato
- Demonstrating a steady beat
- Identifying and demonstrating the rhythm two-oo
- Identifying and demonstrating long and short sounds
- Playing tuned and un-tuned percussion instruments
- Identifying, describing and differentiating different tone colours
- Singing, pitch matching and echoing songs with a focus on in-tune singing

P.E.
- Swimming
- Ball skills

Drama
- ‘Getting to know you’ activities to promote and develop group cohesion, development of confidence and empathy with peers
- Non-verbal communication exercises
- Teacher and student-devised scenarios from ‘Kenny the Kangaroo’ and ‘Wilfred Gordon Mcdonald Partridge’ in duos, small groups and whole class groupings.
- Responding to their own work and that of others as a respectful audience member.

Library
- Knowledge of different types and locations of easy non-fiction and fiction :focus on series suitable for age group, authors, types
- Make students aware of easy reading books
- Roger Hargreaves book study (Little Miss, Little Mr.) – discussing family, friendship, lessons in stories, responding to texts
- Listen intently to a story without interruption
- Identify the parts of a book and suitable care when handling.

Health
- Kindness and cooperation
- People who help us
- Bounce Back Program
- Child Protection
- Personal safety