Year 4 Curriculum Overview
Term 1, 2016

English
- Spelling – focusing on THRASS to further develop effective spelling strategies
- Grammar and Vocabulary – nouns, verbs, adverbs, adjectives
- Reading/ Comprehension- inferential, literal and critical thinking skills, CAFE Reading Program
- Information report writing

Maths
- Problem Solving – one step routine
- Number and Algebra - number place value, addition and subtraction, mental and written strategies
- Multiplication facts
- Measurement and Geometry – length and perimeter

Science
- ‘Plants in Action’
- Seeds
- Bean seed germination
- Flowers
- Fruits
- Pollination
- Investigating conditions for growth
- Plant life cycles

Geography
- How does the environment support the lives of people and other living things?
- Sustainability
- Comparative environment study (Australia, Africa & South America)
- Mapping skills

French
- Using a range of classroom interactions, games, music, familiar routines and the Ipad to develop, promote and enhance skills in the language
- Presenting and exchanging information about aspects of their personal world
- Acquiring and building vocabulary on the topic of “Transport” in speaking, listening and reading activities
Health
- Life Education – Cyber Safety
- Child Protection
- Personal safety

R.E.
- Learning to pray
- Being me, being generous, don’t be worried, make your light shine
- The Easter Story

Visual Art
- Robots
- Drawing - adding details using shape and line
- Construction - planning and problem solving
- Creating depth and texture in artwork using a variety of media

Music
- Binary, ternary and rondo forms, repeat signs and verse-chorus structures
- Learning about string instruments
- Expressive elements such as crescendo and decrescendo, pianissimo, fortissimo, staccato and legato
- Singing and playing the xylophone

Instrumental Music
- Consolidating bowing technique including slurs
- Consolidating the learning of scales D, A & G Major with associated melodies

P.E.
- Water survival
- Touch
- Athletics

Drama
- ‘Getting to know you’ activities to promote group cohesion, development of confidence and empathy with others
- Teacher and student devised scenarios on the topic of “Letters”
- Using the theme of conservation in The Lorax as a stimulus for a range of solo, small group and whole class dramatic activities
- Exploring a fable from South America and Africa in a range of dramatic activities
- Responding orally and in written form to activities

Library
- Exchange, introduce Literacy Pro (formerly Lexile), OPAC, Encyclopaedia of Britannica Online, Dewey Decimal System
- Fiction and Non-Fiction Sections Organisation, authors and genres
- Research skills- project- focus on the Titanic- leading into novel study term 2. Create a documentary on the Titanic using DoInk App
- Promoting good reading habits, reading stamina