Year 6 Curriculum Overview
Term 1, 2016

English
- Paragraph writing
- Information report
- Response to literature
- Class novel: ‘Wonder’ by R.J. Palacio
- Written responses relating to Humanities

Maths
- Number and Algebra: Reading, writing and place value of whole numbers to one million and beyond, ordering numbers, expanded notation, rounding, positive and negative numbers, multiples, factors, prime, composite, rules of divisibility, square and triangular numbers and mental and written strategies for addition
- Measurement and Geometry: Cartesian coordinate system, spatial orientation, direction, scale, latitude and longitude
- Statistics and Probability: Data Representation involving picture graphs, tallies, discrete data, column/bar/dot plot graphs, divided bar, line/circle graphs, collecting/analysing data
- Problem Solving: Investigations and open ended problem solving, logical reasoning and working backwards

Science: Biological Science
- Ecology – food chains, food webs, behavioural and physical adaptations, biomes
- Ecosystem Report

Humanities: History
- Federation - Key figures and events that led to Australia’s Federation
- Government - Levels of Government, Parliament, Elections

Japanese
- Introduction of script --- Hiragana (Reading and Writing)
- Basic self-introductions and greetings (Listening and Speaking)

French
- Telling the time
- Daily routine

Visual Art
- Perspective and identity
- Drawing in perspective
- Representing personal identity and culture in artwork
- Expressing personality and cultural identity
- Canberra visit – National Gallery and National Portrait Gallery
Music
- Beat and rhythm
- Consolidating all known rhythms in simple time 2/4, 3/4 and 4/4
- Identifying, demonstrating and notating the rhythms tim-ka and ka-tim
- Rhythmic patterns including basic patterns found in compound time signatures
- Pitch and melody
- Singing in tune, minor pentatonic scale solfa
- Consolidation of treble notation
- Consolidating basic playing techniques on chosen string, woodwind, brass or percussion instrument
- Commencement of ensemble playing in large groups
- Orchestral instruments (continuation)
- Performing in groups using keyboard, xylophone and percussion

P.E.
- Water Polo
- Newcomb
- Athletics

Drama
- ‘Getting to Know You’ activities to promote group cohesion and self confidence
- Creation of character
- Script writing
- Performance of scenes
- Oral and written feedback to evaluate performance

R.E.
- Learning to pray
- Who am I?
- Who is Jesus?

Heath
- Young Leaders Program
- Life Education
- Resilience and other life skills related to the novel study
- Sexuality Education
- Internet safety
- Personal safety
- Child protection

Library
- Exchange, OPAC, Dewey Decimal System
- Promoting good reading habits, reading stamina.
- Fiction and non-fiction, organisation, authors and genres
- Guided reading and reciprocal teaching sessions using Blake non-fiction texts
- Choose a topic from Blake non-fiction text, following guided reading sessions- Explain Everything App- share knowledge with peers