UPCOMING EVENTS

LIFE EDUCATION
PP2  Thursday 18 February
PP3  Friday 19 February
PP1  Monday 22 February

SWIMMING REQUIREMENTS - Pre-Prep Physical Education Term 1
Pre-Prep students are currently participating in the Learn to Swim Program in Physical Education and this will continue for all of Term 1. Miss Leigh Thomas is teaching all of the Pre-Prep classes this year.

Could you please ensure that your daughter’s swimming bag has the following items clearly named.
• St Hilda’s Swimmer Bottoms
• St Hilda’s Sun Shirt
• House Swimming cap
• Goggles
• St Hilda’s towel
• Rubber thongs/Crocs
• Sunblock

If for any reason your daughter is unable to participate could you please send a note of explanation in the diary.

RELIGIOUS EDUCATION
In Religion this term we will be appreciating all of what God has created through scriptures, prayer, questioning and stories. The children will explore their surroundings and observe the natural world around them to lead them into the discussion of God’s creations. Lent and Easter will also be discussed later in the term. Miss Olivia Salter will be taking Pre-Prep Religion.

MORNING GOODBYES
Separation anxiety is a normal occurrence in children. We suggest that parents stick to a daily routine to encourage their children to overcome their issues. It is important for parents to keep their goodbyes consistent and short. Lingering in response to crying, or having a tantrum may inadvertently reinforce those behaviours. Parents are encouraged to prepare their daughter for what to expect, acknowledge their child’s feelings, engage in a goodbye ritual; (for example, hug, wave, etc.) and reassure their daughter that they will return.

Remember that being tearful before coming to school is common and natural. These challenges are a normal part of healthy child development. These experiences are part of a child’s building resilience and emotional regulation.

LABELLING
Could all families please ensure that they have labeled their entire daughter’s belongings, including all swimming items. This will enable us to recognise your daughter’s property and return any lost items.
PP1
We would like to welcome all the girls and families to Pre-Prep 1. We have been working with the girls to develop an understanding of both the classroom and school expectations and developing an understanding of the daily routine. We read the book ‘Superfriends’, which demonstrates ways that we can be good friends at school. We discussed and role modeled ways that we can share and handle conflicts that can occur in the classroom. We also learnt how we can be good listeners at group times by crossing our legs, putting our hand in our laps, keeping our lips closed, eyes looking and ears listening.
We have enjoyed learning about Sophie and Piper, who have completed and returned their ‘All About Me’ posters. This information enables us to better know each girl and to plan activities that are meaningful to the child. Many of the girls in our class have enjoyed collaging and dressing up as princesses in our dress up area. So we decided from these interests to collage some princess crowns, which the girls delighted in making and wearing as they transformed into a class full of princesses.

PP2
It’s been a wonderful start to the Pre-Prep year in Abbey 2. The girls have really begun to settle in and I’m sure with just a little more time, the morning ‘drop-off’ will become much easier for you all. Remember - a quick kiss and goodbye is the best way to leave. The girls have had fun making new friends and it’s always such a pleasure to see them giggling and playing together. We have been discussing, ‘What makes a good friend’ and reading lots of stories to help remind them. We have also started name recognition and writing activities, and will continue with these throughout the term. I realise all the girls are very busy here at St Hilda’s School, so if you have any questions, please send me an email, or we can arrange a time to talk.

PP3
We have had a wonderful start to the year in PP3! The girls have become happy and settled very quickly and seem keen to be coming to school. Mrs Nolan and I are really enjoying getting to know each child and learn about their interests, hobbies, likes, dislikes, family, pets etc. In the first few weeks of Pre-Prep we will be learning about the class rules including listening to the teachers, the importance of following instructions, having kind and helpful voices, feet and hands, learning about the importance of sharing and taking turns and learning about putting our hands up during carpet time when we want to speak. Please encourage your daughter to talk about her day at home, so you can help reinforce the importance of this at home. We also introduced the interactive whiteboard to the girls this week, which was very exciting for them. They were very impressed with our magic fingers that we able to write and draw on the board!
CHILDREN’S HEALTH AND SAFETY

IMMUNISATION POLICY SUPPORT DOCUMENT

POLICY SUPPORT DOCUMENT STATEMENT
St Hilda’s Pre-Preparatory has a duty of care to ensure that all persons are provided with a high level of protection during the hours of the service’s operation.
It is understood by staff, children and families that there is a shared responsibility between the service and the other stakeholders. The Immunisation Policy and procedures are accepted as a high priority.

In meeting the service’s duty of care, it is a requirement under the Occupational Health & Safety Act, that management and staff implement and endorse the service’s Immunisation Policy and procedures.

PROCEDURE

Immunisation
- All families are required to inform St Hilda’s Pre-Preparatory of their children’s immunisation status on enrolment and continue to update information annually.
- Children who are not immunised
- All Families are informed on enrolment of the need for their child to be fully immunised as per Department of Health and Ageing guidelines.
- St Hilda’s Pre-Preparatory maintains a record of those children who are not immunised within the School.
- For those families who decide not to immunise their children, they will be informed of the outbreak and recommend they be excluded from St Hilda’s Pre-Preparatory until the disease outbreak is under control. This may occur even if the child is well.
- St Hilda’s Pre-Preparatory is sensitive to the diverse cultural needs of families in our care and respect the rights of the families to make informed decisions regarding their child’s immunisation. Immunisation information can be provided in languages other than English.
- A child must be fully immunised, on a catch-up immunisation schedule, or have a valid exemption at the time a parent makes their very first claim for CCB.
- A child at St Hilda’s Pre-Preparatory will no longer be exempt from meeting the requirements for CCB and CCR payments if their parents have registered an objection to vaccination on the basis of personal or philosophical beliefs.

Staff
- St Hilda’s Pre-Preparatory encourages its Staff to maintain their immunisation status against immunisable diseases, however, this is at the discretion of each individual and not required for employment.
- Staff will comply with the Hygiene Policy to ensure the spread of infectious disease is minimised.

In the case of an outbreak of an infectious disease:
The Head of Pre-Preparatory will inform the Public Health Unit for Communicable Infectious Diseases on 5668 3700. Parents of the School will be notified by email of the outbreak. They will be informed of the symptoms and exclusion periods. Parents are requested to inform the School if their child contracts the disease.

Links to Other Policy Support Documents

The following are a list of policies relating to the Immunisation Policy Support Document:
- Hygiene Support Policy Document
- First Aid, Accidents and Trauma Policy Support Document
- Dental Policy Support Document
- Hazardous Substances and Poisonous Plants Policy Support Document
- Food Safety and Nutrition Policy Support Document
- Medication Policy Support Document
- Minimising the use of Toxic Products Policy Support Document
- Occupational Health and Safety Policy Support Document
- Clothing and Sleep/Rest Policy Support Document
- Security Policy Support Document
- Pest Control Policy Support Document
- Sun Protection Policy Support Document
- Supervision Policy Support Document
- Water Safety Policy Support Document
Policy Sourced From
- Immunise Australia Program. (2012). Retrieved February 6, 2012, from

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Written By: A. Fellowes and L. Cleverly  
Head of School: P. Crawley

- National Regulation: 168(2)(c) Dealing with infectious diseases  
- NQS: 2.1  

Infectious diseases